

## VANESSA DE SOUZA GALVAO

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### EDUCATION

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#### **B.A. Pedagogy, ( With a teaching License, 2025)**

Universidade do Lins, Rio de Janeiro City, Brazil

Postgraduate in Psychopedagogy

**Relevant coursework;** Educational psychology, Development Psychology,  
Fundamental of special and inclusive education

Universidade do Lins, Rio de Janeiro City, Brazil

#### **Undergraduate Thesis: Child development in the family environment**

#### **Technical Degree in Early Childhood and Elementary Teacher Education, 2024**

Centro Educacional Palmas, Tocantins, Brazil GPA: 3,00

### PROFESSIONAL EXPERIENCE

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#### **Colegio Opcao A**

Rio de Janeiro, Brazil

*Teacher Assistant*

2023

As a full-time Teaching Assistant in an early childhood setting, I supported the lead teacher throughout the entire school day. In addition to assisting with lesson delivery and classroom activities, I helped manage daily routines such as meal times, hygiene, and overall care, ensuring that each child's physical and emotional needs were met.

#### **Marilza Medina Public School**

Rio de Janeiro, Brazil

*Teacher Assistant*

April 2023-April 2024

As a Teaching Assistant, I supported the lead teacher in planning and delivering daily lessons, preparing learning materials, and assisting students individually and in small groups. I helped manage classroom routines, guided students through activities, and provided additional support to those with different learning needs, contributing to a well-organized, inclusive, and engaging learning environment.

#### **Leda Maria Amparo Public School**

Rio de Janeiro, Brazil

*Arts Teacher*

April 2024- Present

As an Art teacher for preschool classes, I designed and implemented age-appropriate art projects that integrated pedagogy with creativity. I used play-based and exploratory methods to introduce children to colors, shapes, textures, and basic techniques, always adapting activities to different learning styles and developmental stages. Through these experiences, I promoted fine motor skills, sensory exploration, and self-expression.

## **ACADEMIC EXPERIENCE**

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### **Internship in Pedagogy**

Instituto Educacional Geraldo Almeida, 2021 Rio de Janeiro, Brazil

During my teaching internship in Pedagogy, I worked directly with two children with autism in an inclusive educational setting. I supported their learning processes through individualized strategies, adapted activities, and constant observation of their progress. This experience allowed me to develop skills in differentiated instruction, patience, and effective communication, while fostering a supportive and inclusive classroom environment.

### **Pedagogical Practices**

Instituto Educacional Geraldo Almeida, 2021 Rio de Janeiro, Brazil

I attended a refresher lecture on everyday pedagogical practices in the classroom.

## **COMPLEMENTARY EDUCATION**

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### **Course ( Training course for early childhood education professionals) Department of Basic Education, 2023**

200 hours training course for early childhood education professionals. The modules emphasized:

Knowing and Exploring

Coexisting and Playing

School Community and Family

Transition from Early Childhood Education to Elementary School

### **Course Special education for physical disabilities, 2024 (Intitula Courses)**

120 hours

Equal Opportunities

Important Educational Aspects for Pedagogical Practice

Language and Communication Problems

Affection

Curricular Adaptations in Early Childhood Education

**Course Teacher Training in Neuroeducation (Department of Basic Education, 2024)**

200 hours

Neuroscience and the demands of early childhood education and elementary school